Class of 2025
Student
Registration Guidance Packet
Spring 2021

CHICO HIGH SCHOOL
A Recognized School of Excellence

CHS Counseling Staff

A – Co  Ann McMahon
Cr - He  Carly Martinez
Hi - Mc  Amy Baird
Me-R    Tricia Davey
S – Z    Doug Wion

AMcMahon@chicousd.org
CMartinez@chicousd.org
ABaird@chicousd.org
TDavey@chicousd.org
DWion@chicousd.org

Angie Wisdom, Counseling Secretary  891-3033
Be Active - Get Involved

Clubs - Students are encouraged to be involved in Clubs and Organizations at Chico High School. Clubs are student lead and organized, teachers serve as sponsors. New clubs are created each year based on student interests.

Volunteer in Your Community — There are many organizations in our community that depend on volunteers to operate. Students are encouraged to participate in helping others.

Sports - Sports are a great way to feel connect to Chico High School. Although some sports have tryouts to make the team, many others do not make cuts and are open to all.

- Sports Physicals at CHS (location TBA)

<table>
<thead>
<tr>
<th>FALL SPORTS</th>
<th>WINTER SPORTS</th>
<th>SPRING SPORTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country</td>
<td>Basketball</td>
<td>Baseball</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>Ski &amp; Snowboard</td>
<td>Golf – Boys’</td>
</tr>
<tr>
<td>Football</td>
<td>Wrestling</td>
<td>Softball</td>
</tr>
<tr>
<td>Golf - Girls'</td>
<td>Soccer</td>
<td>Tennis - Boys'</td>
</tr>
<tr>
<td>Swimming</td>
<td></td>
<td>Track</td>
</tr>
<tr>
<td>Tennis - Girls'</td>
<td></td>
<td>Volleyball - Boys'</td>
</tr>
<tr>
<td>Volleyball - Girls'</td>
<td></td>
<td>STUNT (Cheer)</td>
</tr>
<tr>
<td>Cheerleading</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The ABC’S to Success in High School

Attendance: Attend class everyday and be on time.

Behavior: Pay attention in class. Give the teacher your full attention and focus on learning.

Commitment: Commit to doing your homework daily. Always get help if you do not understand your homework or assigned project.

Study: Study for quizzes and tests by using notes, old homework, and assignments. Memorize facts by using flash cards or having someone quiz you.
Chico High School Diploma Requirements

Courses

- 4 yrs. / 40 credits
- 1 yr. / 10 credits
- 1 yr. / 10 credits
- 2 yr. / 20 credits
- 2 yrs. / 20 credits
- 1 yr. / 10 credits
- 1 yr. / 10 credits
- 1 sem. / 5 credits
- 1 yr. / 10 credits
- 1 yr. / 10 credits
- 1 sem. / 5 credits
- 1 sem. / 5 credits
- Remaining 80 credits

- English (9-12) (Continuous Enrollment Required)
- Fine Arts / Foreign Language/ Career Tech
- Integrated Math 1
- Math
- Physical Education
- Life Science
- Physical Science
- Health
- World History (10th grade)
- U.S. History (11th grade)
- Government (12th grade)
- Economics (12th grade)
- Electives

Credits

- 235 credits required to graduate.
- 1 semester class = 5 credits
- Students typically earn 30 credits each semester; 60 credits each year
- 60 credits each year for 4 years = 240; 240 – 235 = 5 credit buffer
- Students may re-take failed courses for credit recovery (independent study)

Competencies

- Pass Integrated Math 1

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College Admission  A – G Requirements

California State University and University of California

“A” U.S. History / World History - 2 years
“B” English - 4 years
“C” Mathematics (Im1, IM 2, IM 3 ) - 3 years *
“D” Laboratory Science (Biol and Chem or Physics) - 2 years *
“E” World Language - 2 years *
“F” Visual and Performing Arts - 1 year
“G” College Prep Elective - 1 year

* Additional years of math, foreign language, and science recommended for UC admissions.
Explore a Career Pathway.....Pursue a Passion

CTE PATHWAY – Agricultural Mechanics
INTRO – Ag Welding 1
CONCENTRATOR – Ag Welding 2
CAPSTONE – Adv Ag Welding
Pathway Advisor: Ronnie Cockrell

CTE PATHWAY – Ag & Natural Resources
INTRODUCTION – Biology & Sustainable Ag
CONCENTRATOR – Chemistry & Agriscience
CAPSTONE – Adv Int Sci for Sus Ag
Pathway Advisor: Lindsay Swickard

CTE PATHWAY – Ag - Horticulture
CONCENTRATOR – Horticulture 1
CAPSTONE - Environmental Horticulture
Pathway Advisor: Elva Anderson

CTE PATHWAY – Software and Systems Development
CONCENTRATOR – Progr and Software Engineering
CAPSTONE – Robotics and Drone Design
Pathway Advisor: Jonathon Andrew

CTE PATHWAY – Information Support and Services Sector
CONCENTRATOR – Computers, Components and the Networking of Things
CAPSTONE – Cybersecurity and Networking
Pathway Advisor: Jonathon Andrew

CTE PATHWAY – Floral Design
CONCENTRATOR – Floral Design
CAPSTONE – Advanced Floral Design
Pathway Advisor: Lindsay Mastelotto

CTE PATHWAY – Digital Arts
INTRODUCTOR – Digital Arts 1
CONCENTRATOR – Digital Arts 2
CAPSTONE – Digital Arts 3
Pathway Advisor: Shannon McLean

CTE PATHWAY – Architectural Design
INTRODUCTOR – Arch Design 1
CONCENTRATOR – Arch Design 2
CAPSTONE – Arch Design 3/4
Pathway Advisor: Scott Farquhar

CTE PATHWAY – Engineering Design
INTRODUCTOR – Engr Design 1
CONCENTRATOR – Engr Design 2
CAPSTONE – Eng Design 3/4
Pathway Advisor: Scott Farquhar

CTE PATHWAY – Health & Medical
CONCENTRATOR – Sports Medicine
CAPSTONE – Medical & Hospital Careers
Pathway Advisor: Tammi Taylor

Preforming Arts Pathway
Band Pathway
Concert Band - Beginning
Symphonic Band/Jazz Ensemble

Choir Pathway
Mixed Chior
A Capella

Musical Theater Pathway
Musical Theater
Advanced Musical Theater

Visual Pathways:
Art Studio Option
INTRODUCTOR – Art Studio 1
CONCENTRATOR – Art Studio 2
CAPSTONE – Art Studio 3

Glass Design Option
CONCENTRATOR – Glass Design
CAPSTONE – Adv Glass Design

Ceramics Option
CONCENTRATOR – Ceramics 1
CAPSTONE – Ceramics 2/3

Student Government

Yearbook

Math Sequence
Integrated Math 1/2/3
Math Analysis
AP Calculus
Optional: AP Stats/Adv Math Concepts

Honors in Science
Biology/Chem/ Physics/CP Sci
CP Sci: AP Biology or AP Chem or Anatomy Phys

Bi-Literacy Certificate:
Spanish Option 1
Spanish - 1/2/3/ 4 or AP
French Option
French – 1/2/3/4
**Sample Schedule for Chico High School diploma.**  
*The order of some classes may vary*

<table>
<thead>
<tr>
<th>Freshman:</th>
<th>Sophomore:</th>
<th>Junior:</th>
<th>Senior:</th>
</tr>
</thead>
</table>

- we recommend Health be taken in the 9th or 10th grade.

**Sample Schedule for California State University Admissions.** *Minimum requirements*  
*The order of some classes may vary. (this schedule pushes Lab Sci to 11th/12th)*

<table>
<thead>
<tr>
<th>Freshman:</th>
<th>Sophomore:</th>
<th>Junior:</th>
<th>Senior:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Elective (Health)*</td>
<td>2. World History</td>
<td>2. U.S. History</td>
<td>2. Govt/Econ</td>
</tr>
<tr>
<td>5. For Lang 1*</td>
<td>5. For Lang 2*</td>
<td>5. Biology*</td>
<td>5. Chemistry*</td>
</tr>
</tbody>
</table>

- we recommend Health be taken in the 9th or 10th grade.

**Sample Schedule for University of California Admissions.**  
*The order and level of classes may vary.*

<table>
<thead>
<tr>
<th>Freshman:</th>
<th>Sophomore:</th>
<th>Junior:</th>
<th>Senior:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. English (Hon)</td>
<td>1. English (Hon)</td>
<td>1. AP English</td>
<td>1. AP English</td>
</tr>
<tr>
<td>2. Elective (CTE Pathway)</td>
<td>2. AP European History</td>
<td>2. AP U.S. History</td>
<td>2. AP Govt/Econ</td>
</tr>
<tr>
<td>3. IM 2</td>
<td>3. IM 3</td>
<td>3. Math Analysis**</td>
<td>3. AP Calculus**</td>
</tr>
<tr>
<td>6. For Lang 1</td>
<td>6. For Lang 2</td>
<td>6. For Lang 3 **</td>
<td>6. For Lang 4**</td>
</tr>
</tbody>
</table>

- we recommend Health be taken in the 9th or 10th grade. Health can be taken online.

**Strong Senior schedule recommended by UC**
### Chico High School ---- Four Year Planner

#### Freshman:
1. **English**
2. 
3. **Math**
4. **P.E.**
5. 
6. 

#### Sophomore:
1. **English**
2. **World History**
3. **Math**
4. **P.E.**
5. 
6. 

#### Junior:
1. **English**
2. **U.S. History**
3. **3 Math**
4. 
5. 
6. 

#### Senior:
1. **English**
2. **Govt/Econ**
3. 
4. 
5. 
6. 

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#### Diploma Requirements

<table>
<thead>
<tr>
<th>SUBJECT REQUIREMENTS</th>
<th>Subjests</th>
<th>Years/Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9-12</td>
<td>4 yrs/40 credits</td>
<td></td>
</tr>
<tr>
<td>Fine Arts/For Lang/ CTE*</td>
<td>1 yr/10 credits</td>
<td></td>
</tr>
<tr>
<td>Health*</td>
<td>1sem/5 credits</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>3 yrs/30 credits</td>
<td></td>
</tr>
<tr>
<td>(must include Integrated Math 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.E.</td>
<td>2 yrs/20 credits</td>
<td></td>
</tr>
<tr>
<td>Physical Science*</td>
<td>1 yr/10 credits</td>
<td></td>
</tr>
<tr>
<td>Life Science*</td>
<td>1yr/10 credits</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>1sem/5 credits</td>
<td></td>
</tr>
<tr>
<td>Government</td>
<td>1sem/5 credits</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>1 yr/10 credits</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>1 yr/10 credits</td>
<td></td>
</tr>
</tbody>
</table>

*Must be added to planning guide

#### Subject & Credit Requirements

Students must pass & earn full credit in all required subject areas in addition to earning a total of 235 credits.

#### College Admissions Requirements

**California State University & University of California**

**A – G Admission Requirements**

All courses must be college prep level – courses are designated with a P.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>US History / World History</td>
<td>2 Yrs</td>
</tr>
<tr>
<td>B</td>
<td>English</td>
<td>4 Yrs</td>
</tr>
<tr>
<td>C</td>
<td>Math (IM1, IM2, IM3)</td>
<td>3 Yrs</td>
</tr>
<tr>
<td>D</td>
<td>Lab Science (Biol, Chem, Phy)</td>
<td>2 Yrs</td>
</tr>
<tr>
<td>E</td>
<td>Foreign Language</td>
<td>2 Yrs</td>
</tr>
<tr>
<td>F</td>
<td>Visual / Performing Arts</td>
<td>1 Yr</td>
</tr>
<tr>
<td>G</td>
<td>College Prep Elective</td>
<td>1 Yr</td>
</tr>
</tbody>
</table>

CSU/UC's recommend additional years of Math, science and foreign language. Required entrance exams: ACT or SAT